

# POS2041: Introduction to American Government

Professor Sean Freeder ([sean.freeder@unf.edu](mailto:sean.freeder@unf.edu))  
University of North Florida, Fall 2021

**Class Meetings:** T/Th, 12:15–1:30: Brooks Brown Hall (#39), Room #1009

**Office Hours:** T/Th, 1:45–2:45, 4:30–5:30, Social Science Building (#51), Room #2418

- **Sign up for 15 minute slots using Canvas > Calendar > Find Appointments**
- I may be available for in-person and Zoom meetings on Friday afternoons by request.

## Course Description

In this class, we will examine the American political system – the nature of its institutions, the behavior of its people, and the interactions between the two. Insofar as the goal of a political system is to ensure fairness, freedom, justice, and prosperity for all people whose lives it touches, we will investigate whether the American system is capable of achieving these goals. Additionally, we will explore whether we as citizens are capable of holding our political representatives accountable for their actions. As a student in this class, you will be pushed to think critically about *why* we observe certain political outcomes and not others. More generally, you will be encouraged to consider what constitutes evidence of *what* has happened and *why* it happened that way. By the end of the course, you should be better equipped to understand and, ultimately, participate in the American political system.

## Learning Outcomes

### Content

- Understanding how institutions work, and relating these structures to political outcomes.
- Understanding how power is organized and distributed within the United States.
- Understanding how the American public thinks and acts regarding politics.
- Understanding the impact of identity and psychology on the development of institutions and cultural norms practiced in the United States.

### Critical Thinking

- Analyzing the design of our institutions, and evaluating how they contribute to contemporary problems such as inequality, inaction, and injustice.
- Considering alternatives to the current design of American political institutions.
- Synthesizing multiple perspectives about current events into a single perspective.
- Having opportunities to engage synchronously in political discussions and civil debates with multiple points of view.

# **Modules, Readings, Assignments and Grading**

In this course, your grade will be assessed across a total of 800 possible points that you can earn over the next several months. These points are earned across fifteen Modules, each corresponding to a single week of the course. The purpose of these modules is to give you a regular weekly cycle of small, interesting assignments for credit that will help you form good habits in consuming political media and discussing political topics in this class and, more importantly, for the rest of your lives.

## **Modules**

Modules will operate on the following schedule, with few exceptions:

- **A new module will become available on Tuesday of a given week.** When the module initially opens, it will contain a brief description of the lectures covered that week, as well as copies of slides for each lecture. On Fridays, a link to a pre-recorded video version of the live lectures given that week will become available. You can use these videos to go back and learn about any content that you may have missed in the live lecture.
- **The assignments for each module will become available Tuesday/Thursday after lecture.** Each week, you will be expected to complete several short assignments via Canvas. In a given week, you have the opportunity to earn about 22 of the 800 total points available to you this semester. Generally, you should expect to complete the following assignments in a given Module:
  - Attendance Quiz – these "quizzes" simply track whether you are in attendance for that week's lecture(s).
  - Discussion Post – you will respond to a question about American politics in a public forum along with your peers.
  - Media Reflection – you will track a political story across a variety of different news sources, and reflect upon your experience.
  - Supplementals Reflection – you will choose from a variety of supplemental readings/videos/etc. and write a reflection on what you learn.
  - Concept Quiz (optional) – these short multiple choice quizzes will help you to practice class concepts.
  - Essay Development (occasional) – occasionally, the module will track your progress on the essay assignment due at the end of the semester.
- **Generally, all Module assignments will be due the following Wednesday by 11:59pm.** You are free to work on these various assignments at your own pace, but you are *strongly discouraged* from leaving all of your work until Wednesday each week. The purpose of most of these assignments is to help you develop good habits as a political citizen, and cramming the work into a single day will result in poor work and an unenjoyable experience! You should generally plan to work for 4-6 hours on these assignments each week, including both reading and writing.

## Readings

**There is no assigned textbook, nor are there any texts that need to be purchased for this course.** Each week, as a part of the module, you will consume some kind of outside media (video, text, etc.) from a pre-set list. Some of the items on this list (films/documentaries) may cost a few dollars to rent, but there are generally free alternatives each week should you not want to spend this money (and most of the suggested videos are on popular streaming platforms like Netflix, Amazon, etc). Your costs should not exceed \$20-30, and will likely be far less. See "Supplemental Reflections" below for more info.

You will also be expected to regularly keep up with the news (see "Media Reflections" below). In doing so, you will be asked to use a variety of news sources, but you should know that UNF makes several of the most popular American "newspapers of record" available for free or heavily discounted based on your status as a UNF student. While I will not make activating one of these subscriptions mandatory, you should *strongly consider* taking advantage of these deals and developing good civic habits as a lifelong political learner:

- **New York Times:** UNF offers a **free** subscription to the Times and its associated apps! You can gain access to this resource for free for your entire time as a student. [Click here to sign-up.](#)
- **Wall Street Journal:** Students can get an [academic rate of \\$2-4/mo](#) for as long as they are enrolled.
- **Washington Post:** Students get a [full subscription for \\$1/mo](#), 90% off the retail subscription plan.

## Assignments

Your grade will be assessed based entirely on how many of the 800 available points you earn. These points are divided across the assignments as follows:

- **Attendance (52 points, 2 points per lecture meeting, 7% of total grade):** Live lectures constitute the core of this class, and *attendance is required*. You will earn attendance in the following manner:
  - Attendance "Quizzes" will activate on Canvas starting at 12:05pm on each lecture day. If the quiz is completed successfully by 12:30pm, you will earn 2 points. You are allowed to turn in the quiz late until 1:30pm, when class ends, for 1 point.
  - Points are earned by simply entering the correct number, 0-9, into the multiple choice quiz. This number will be featured prominently at the front of the classroom on the whiteboard and/or lecture slides. If you enter the correct number, you will receive full credit. If you enter the wrong number, you will receive zero credit.
  - If you know you will be unable to attend, please let me know in advance and I may be willing to waive your attendance on a given day depending on the reason. If something significant arises just prior to lecture (illness, emergency,

etc.), please email me and I may be willing to work with you regarding that day's attendance. Also, see the COVID-19 Policy below.

- If you do not have access to Canvas during the period in which the quiz opens, there will be a physical sign-in sheet provided at the front of class that you can use to give your first and last name.
  - *It is strictly against the rules to share the "password" with someone who is not in attendance, or sign in someone who is not there.* If someone is caught using a password remotely, any parties involved will lose their entire attendance grade for the semester. Anyone who provides evidence of cheating may earn extra credit. I will occasionally be paying attention to who is and is not in attendance prior to class to potentially verify anyone attempting to violate this policy.
- **Entrance/Exit Survey (4 points each, 1% of total grade):** During Week 1, you are asked to complete a survey assignment that will ask you questions about your thoughts about a variety of topics in American politics. The survey is anonymous, and the results will be used both in our class lectures and some higher level classes in American politics. It is graded pass/fail – you will receive full credit simply for filling out the survey and providing the randomized completion code in the Canvas assignment. In Week 14, you will be asked to fill out another anonymous survey, using the same protocol.
  - **Media Reflections (78 points, 6 points per assignment, 10% of total grade):**
    - In each module, choose a news story that a) *you personally find interesting* and b) appears to be a story of *significant public interest* (i.e. the story is being covered enough that it is likely to be discussed by a variety of news sources). The story you focus on should relate to American politics, broadly construed. It may involve coverage of a person, event, controversy, movement, or policy.
    - You will then track this story across a variety of news sources. These sources will be chosen out of a set of groups that I have pre-determined using the [AdFontes Media Bias Chart](#), which will force you to look at the news from a variety of perspectives. Ultimately, you will report on how these organizations cover your story, and offer a version of the story synthesized from multiple sources.
    - Each of these reflections will require about 2-3 paragraphs of writing, which can be entered directly into the Canvas assignment. Your writing does not have to be overly formal, but should be professional and well-organized.
    - See online syllabus for detailed instructions.
  - **Supplemental Reflections (78 points, 6 points per assignment, 10% of total grade):**
    - In these assignments, you will choose from a selection of outside materials that are related to the topics covered in that module's lectures. I decided to place an emphasis on video content (film and documentaries), but you will also be provided with some readings and interactive activities. Once you have chosen these materials, you will read/watch/use them during the week, and then write a short (about 2 paragraphs) reflection on what you learned from the material.

- These assignments *completely supplant all required readings – there is no textbook, and no additional books for purchase*. I don't want to waste your time by assigning you material that you won't find interesting and will not read. I am much more interested in giving you a choice over materials that you will hopefully find compelling. Many of the videos must be rented, but are usually cheap (\$2-4) and will add up to far less than the cost of a single textbook. Many of these videos can be seen on the same subscription services.
  - See online syllabus for an exhaustive list of materials.
- **Discussion Posts (84 points, 6 points per assignment, 10% of total grade):**
    - Each week, you will be asked to make a public post on Canvas addressing a topic related to the lecture material for a given week. Sometimes, these posts will ask you to argue briefly for a position on a political topic. Other times, you will be asked to write an expressive post in which you describe your experiences and/or background. The length of each post is roughly a long paragraph.
    - You will not be required to respond to other students' posts, but you will be allowed to do so if you choose, and everyone will generally be able to see what everyone else has written. These forums are a platform for safe expression of thoughts about difficult subjects, and hostility and/or harassment simply will not be tolerated.
- **Essay Assignment (200 points, various assignments throughout semester, 25% of total grade):**
    - Over the course of the semester, you will develop an 8-10 page (double-spaced) argumentative essay in which you explore a policy topic of your choice. Please see the Essay Prompt page on Canvas for details.
    - This assignment is broken across several shorter assignments throughout the semester (spaced out roughly monthly). The purpose of this assignment will be for me to help you improve your writing. You will begin by choosing a topic, and then over the next several weeks you will develop an outline, create a rough draft, and then use my feedback to execute a successful final draft.
    - You may be unfamiliar with writing at the college level, or in the social sciences, or just feel uncomfortable writing in general. I have developed a short Writing Guide with tips that will help you to do better on your essay.
    - Plagiarism is easy to catch and will be punished heavily. If you are worried about what constitutes plagiarism, consult the Plagiarism Guide, or talk to me.
- **Midterm Exam (125 points, 16% of total grade):**
    - This exam will cover Lectures 1-10, and take place in our lecture hall on Thursday, September 30. You will have the length of our class time (75 minutes) to complete the handwritten exam and turn it in.
    - The exam will exclusively cover material found on the **Midterm Study Guide** (PDF; DOCX). It will consist of a variety of short answer questions (2-6 sentences

in length, depending on the question). You will have a choice of questions to answer, allowing you to focus on areas you feel better about.

- The concept quizzes will help to prepare you for the exam, but the exam may cover material that was not addressed on these quizzes.
- If necessary, exam scores may be curved to achieve a median grade of 86.
- **Final Exam (175 points, 22% of total grade):**
  - This exam will cover Lectures 11-25, and take place in our regular lecture hall on Thursday, December 16 at 11am. You will have 110 minutes to complete the handwritten exam and turn it in.
  - The exam will exclusively cover material found on the **Final Study Guide**. It will consist of a variety of short answer questions (2-6 sentences in length, depending on the question). You will have a choice of questions to answer, allowing you to focus on areas you feel better about.
  - The concept quizzes will help to prepare you for the exam, but the exam may cover material that was not addressed on these quizzes.
  - If necessary, exam scores may be curved to achieve a median grade of 86.

## Grading

Based on the above assignments, your overall grade in the class will be determined as follows:

- 744-800 points = A
- 720-743 points = A-
- 696-719 points = B+
- 664-695 points = B
- 640-663 points = B-
- 616-639 points = C+
- 560-615 points = C
- 480-559 points = D
- Below 480 points = F

Some other important policies regarding grading:

- As I said above, I plan to maintain a goal of a median grade of 86-87 in this course. I plan to curve the exams to meet that median grade if necessary. If student scores, for whatever reason, are still below the target goal, I may curve everyone's final grade upward to meet the desired median. I will *not*, however, curve class grades *downward* to achieve that median.
- If you are very close to one of the above cutoff points (say, 5 points off), I will consider the possibility of moving you up to the next highest grade level. In doing so, I will take into other aspects of your performance in the class, such as whether your performance has improved over the course of the semester, the degree to which you have participated in class and communicated with me, whether you sought help when you needed it, etc.

- In the interest of fairness to all students, and to prevent undue burden on my graders, I almost never offer any extra credit. I do, however, offer my time to students who want to learn how to do better in the future!
- Turning in an assignment late will generally result in a 20% penalty for every 24 hours it is not turned in, resulting in a zero after the fifth day. If you know in advance you are unlikely to meet a deadline, let me know, and I may be willing to work with you.
- If you believe you have received a grade in error, or wish to dispute a grade you received, I am happy to have those conversations, but require that you wait at least 24 hours after receiving the grade to talk with me. I will then review the grade in question. Please note that your grade could go higher *or* lower.

## COVID-19 Policy

As we are still mid-pandemic, we will be relying on the following related guidelines throughout this semester:

- **If / am exposed to COVID-19:** Exposed faculty members must self-quarantine for two weeks. Upon learning this, I will send out a formal announcement outlining the temporary shift in the schedule. Most likely, this will mean relying on a combination of pre-recorded lectures (while I am still ill) and remote instruction via Zoom (the remaining quarantine period). All other deadlines will proceed as normal.
- **If you are exposed to COVID-19:**
  - Do not come to campus! Showing up will risk exposing others. Begin self-quarantine.
  - Fill out the [self-reporting form](#) so that UNF can engage in contact tracing.
  - Email me and let me know about your situation. I will try to work with you so that the impact on your grade is minimal.
- **You are encouraged to wear masks during class, and distance as much as possible.** While perhaps inconvenient, this will help us to limit potential transmission. I don't want face-to-face classes to be canceled by rising caseloads, and neither do you.
- **You are strongly encouraged to get vaccinated.** The consensus of the medical community around this recommendation is overwhelming, but you can see reality in the emerging data itself:
  - [Vaccination leads to a significant reduction in your odds of contracting COVID...](#)
  - [...and dramatically reduces your odds of serious illness and/or death.](#)
- **Long-term disruptions:** In any period during which we may not be able to meet face-to-face, lectures will shift synchronously to Zoom at their scheduled day and time, and various class policies may be revised thereafter.

# Module/Lecture Schedule

## Week 1

- **August 24: Lecture 1 – Overview** (Understanding political science; folk theory of democracy versus reality; government and collective action problems.)
- **August 26: Lecture 2 – The Constitution** (myths versus realities; philosophy vs. politics; Articles of Confederation; Constitutional development and compromise; the Federalist Papers; features)

## Week 2

- **August 31: Lecture 3 – The Fight for Suffrage** (suffrage in the Constitution; Reconstruction and Jim Crow; Second Reconstruction; women's suffrage; modern challenges to suffrage)
- **September 2: Lecture 4 – Federalism and Government Control** (multiple conceptions of federalism; historical developments; contemporary and historical impact)

## Week 3

- **September 7: Lecture 5 – Congress** (basic features; the legislative pathway; behavior of members of Congress; historical developments; solving collective action problems)
- **September 9: Lecture 6 – The Presidency** (the nature of the presidency; tools of POTUS; historical developments and relative power over time)

## Week 4

- **September 14: Lecture 7 – The Bureaucracy** (basic overview; reform and expansion; delegation, capture and oversight; public goods and regulation)
- **September 16: Lecture 8 – The Judicial Branch** (structure of the courts; judicial review; countermajoritarian difficulty; legal interpretation; judicial decision-making)

## Week 5

- **September 21: Lecture 9 – State and Local Politics** (functions of state/local govt; state/fed interactions)
- **September 23: Lecture 10 – What Government Does** (how government spends money; changes over time; reasons for expansion; backlash)

## Week 6

- **September 28: Lecture 11 – Political Parties** (how the founders got it wrong; conceptions of partisanship; why parties matter; partisan shifts over time; third parties)
- **September 30: Midterm Exam**

### Week 7

- **October 5: Lecture 12 – Polarization** (conceptions; causes; consequences)
- **October 7: Lecture 13 – Political Psychology** (the electorate; System 1 vs. System 2; the Zaller model; mass ideology; mass partisanship)

### Week 8

- **October 12: Lecture 14 – The Media, Old and New** (cost-benefit structure; the media landscape; media effects; the rise of new media; bias in media)
- **October 14: Lecture 15 – Attitudes and Polling** (stability and intensity of public attitudes; degree of public engagement; polling and methodology)

### Week 9

- **October 19: Lecture 16 – Voting, Campaigns and Elections** (historical developments; determinants of turnout; vote choice; primary elections; initiatives; campaign effects)
- **October 21: Additional Office Hours – Essay Consultations** (sign up in advance using the same method as described above for office hours)

### Week 10

- **October 26: Lecture 17 – Race and Ethnicity** (social construction of race; immigration and institutions; economic and political variation across ethnic groups)
- **October 28: Lecture 18 – Immigration** (sources of inequality; modern challenges)

### Week 11

- **November 2: Lecture 19 – American Political Culture** (elements; developments)
- **November 4: Lecture 20 – Organized Politics** (conceptions of interest groups; tools of interest groups; social movements; pluralism and collective action problems)

### Week 12

- **November 9: Lecture 21 – Money in Politics** (History of campaign finance law; development of Super PACs; change in raw money/allegiances over time; influence)
- **November 11: No Classes (Veterans Day)**

### Week 13

- **November 16: Lecture 22 – Economic Inequality** (statistics; comparisons; causes)
- **November 18: Lecture 23 – Democratic Accountability 1** (Non-ideology; ignorance; the “miracle” of aggregation; the electoral blind spot; follow the leader)

**Thanksgiving Week – No Classes (November 23/25)**

## Week 14

- **November 30: *Lecture 24 – Democratic Accountability 2*** (heuristics; retrospective voting; myopia; influence of random events; state/local accountability)
- **December 2: *Lecture 25 – America and The World*** (diplomacy; war; involvement)

## Week 15

- **December 7: *Your Questions, Answered (Attendance required)***
- **December 9: *Final Exam Review Session (Attendance optional)***

December 16th, 11a – 12:50p, same lecture room: Final Exam

## Course Policies and Tips

- I will generally be available throughout the semester via email (sean.freeder@unf.edu). You can also contact me via the Canvas messaging system for our class, which will go directly to my main email. I typically should respond within 24 hours, and will usually be able to give you a response far more quickly. If you are facing a particularly difficult problem and wish to speak with me directly about it, we can talk about it in my office hours, or set up a remote Zoom meeting if that is not possible.
- If you qualify as a student for accommodations, you will receive them. However, I need to receive a letter from [Student Accessibility Services](#) outlining the accommodations you receive. You may wish to contact me to confirm that I have received this letter. Also, if you have not received accommodations, and regularly struggle with timed assignments, please know that you may qualify for extended time, reduced distraction environments, and other services. Speak with SAS to determine if you may qualify.
- Plagiarism, defined as passing off someone else's ideas or words as your own, is a very serious offense. If a student is caught plagiarizing in this class, they will be subject to academic disciplinary measures. At minimum, they will fail the assignment. More egregious cases may result in failing the class, and/or expulsion from UNF entirely. If you have any concerns as to what constitutes plagiarism, see the Plagiarism Guide or please simply ask me!
- Lecture policies:
  - You are welcome and even encouraged to use technology (laptops, cell phones) in lecture hall to take notes! However, please make sure that you are not doing anything on your screen that would provide a distraction to those around you. If you are found being distracting, you will lose your attendance points for that day.
  - You are encouraged to ask questions during lecture! In order to ensure that we make it through the material, and that your questions do not become a distraction to the class, I will generally limit students to a single question per lecture period.
  - You are strongly encouraged to use the provided Midterm and Final study guides to take notes on lecture material. I talk fast and present a lot of material, and you don't need to write most of it down! If you feel you missed notes on some of the material, check out the slides or recorded lecture videos I have provided.

## **About Your Professor**

My name is Sean Freeder, and I'm an Assistant Professor of Political Science here at University of North Florida, specializing in American Politics and Political Psychology. I just arrived here as a new faculty member last summer (yes, during the pandemic).

I teach a variety of courses on politics within the Department of Political Science and Public Administration, including Introduction to American Politics; Congress; Parties, Campaigns, and Elections; The American Presidency; and Controversial Political Issues.

My research focuses on the contemporary aspects of American politics, particularly voting decisions (both turnout and choice), how people use political information, the effects of partisanship and polarization, political correctness, and how citizens think about and interact with one another politically.

I spent my childhood in Phoenix, AZ and Seattle, WA. Upon graduating high school, I enrolled in audio engineering school, and spent the next couple years working in recording studios and playing in a band in Seattle. To this day, I have deep interests in music, and continue to play guitar/bass and record music.

I received my Bachelor's in Political Science from University of Washington in 2011, while also managing a Congressional campaign for the 7th Congressional District of Washington. I then attended the University of California, Berkeley from 2012-2019, where I received my Master's and PhD in Political Science. This is the first time I have called the East Coast home!

In addition to my interests in politics and music, I enjoy exploring a variety of other interests including science fiction, video games, comedy, history, sports (go Seahawks, Suns and Warriors!), and art. I live with my eclectic parrot Joey (who will likely make a number of appearances in my videos), and my two cats Pepper and KitKat.

I welcome you all to introduce yourselves to me at any point during the semester, and am happy to chat with you about the class, politics, or any aforementioned topics of interest. Hope you enjoy the class!

# **Student Resources**

- **General Academic Support**

- [Student Academic Support Services](#)
  - [Supplemental Instruction](#): Get help with specific classes in a collaborative peer setting with a leader who has previously excelled in the class!
  - [Academic Coaching](#): Learn key skills in organization, note-taking, public speaking, and test preparation!
  - [Persistence Advocacy](#): If you are struggling, these folks can help you create a plan to keep you on track, or get you back on it!
- [UNF Writing Center](#): Consultation and workshops meant to help improve your writing skills as a student across a variety of disciplines.
- [Student Accessibility Services](#): Talk to these folks if you feel you may qualify for accommodations, or need assistance with a disability.
- [English Language Program](#): Resources for students who may be using English as a secondary language, and wish to improve their skills.
- [Library](#): Explore online student resources, online learning services, schedule a research consultation, reserve a study room, and more.
- [Ombudsman](#): Provides clarification on UNF policies and procedures.
- [Resources on Plagiarism](#): Learn more about UNF's plagiarism policies.
- [First Year Advising](#): A neutral place to get advice and support on planning out your educational career at UNF.

- **Student Life Support Resources:**

- [Career Services](#): Learn about how different majors on campus can help you get the job you want, or talk with people who can help you figure out what you want!
- [Counseling Services](#): Struggling? The Counseling Center provides both group and individual counseling sessions to help you manage your life.
- [Wellness Services](#): This provides a wealth of links to resources for health management, assessment and training.
- [Health Services](#): Provides check-ups, testing, immunizations, and other services.
- [Dottie Dorion Fitness Center](#): Explore ways to improve your physical health through group fitness classes, challenges, and other resources.
- [Lend a Wing](#): Anonymous and free food pantry and resource for active students.
- [Interfaith Center](#): Build relationships and explore religious and worldview diversity.
- [Military and Veterans Resource Center](#): Support for military-affiliated students and their family.
- [LGBTQ Resource Center](#): Advocacy, support, community for LGBTQ students.
- [Women's Center](#): Connect with others to eliminate gender inequities and foster a supportive environment conducive for academic and personal success.

- **Getting Active:**

- **At UNF**
  - [Osprey Life](#): Check this page for a constantly updating list of UNF community activities. Get engaged, meet new friends!

- [Student Government](#): This is an opportunity to work on issues that affect you and your fellow students. Vote and run for office!
  - [Spinnaker Media](#): Learn about local issues via text and radio sources, and develop skills in journalism, writing and media content creation!
  - [Student Clubs](#): Check out the various student organizations on campus!
- **Outside UNF**
  - [Community Engagement](#): Learn about the ways you can connect with the local Jacksonville community!
  - [Global Engagement and Study Abroad](#): Learn about study abroad opportunities and other global initiatives!
  - [Voter Registration](#): Use this website to see whether you are registered to vote in the state of Florida. If you are not...get registered now!
- **In Academics**
  - [Hicks Honors College](#): Many opportunities for high achieving students including Honors in the Major, scholarships and opportunities, and more.
  - [UNF Public Opinion Research Lab](#) Want to help political scientists conduct surveys and learn more about political opinions in the US in Florida? Come work for our lab as a researcher!
  - [Office of Undergraduate Research](#): The OUR provides services and support to UNF undergraduates who are interested in conducting research or creative research projects in any discipline and across all colleges, departments, and majors.
  - [Taylor Leadership Institute](#): Attend leadership events, participate in mentoring, explore the Leadership Minor, and all things leadership!
  - [Institute of Environmental Research and Education](#): Join the KAO Environmental Honor Society, apply for the year-long, merit-based Environmental Leadership Program and scholarships, participate in day-long or week Conservation Field School, explore the Environmental Studies minor, attend environmental events, and all things environment!